



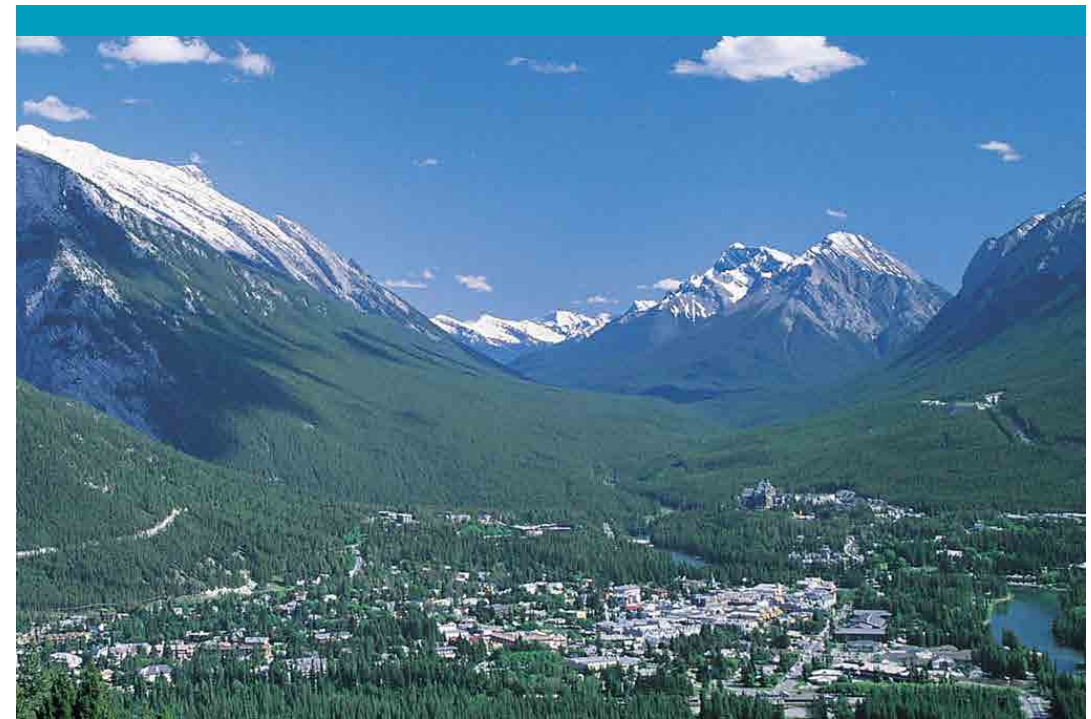
On behalf of the ACEA Conference Committee, we would like to thank all of our sponsors for their generous donations in support of the association, conference and work we do in the field of correctional education.

Thank you to the participants and speakers for attending and supporting the ACEA's 32nd annual conference in Banff. We hope you have a meaningful experience and take away some valuable insights from the sessions. It is only with your continued support that this conference can take place.

Your ACEA executive will be working hard to put together another significant conference.

For further information about the ACEA, copies of the "Inside Education" newsletter or future conference plans, find us at:

www.acea86.ca



32ND ANNUAL
ALBERTA CORRECTIONAL
EDUCATION ASSOCIATION CONFERENCE

Leadership:
Live & Learn

Banff Park Lodge
February 28 - March 2, 2018

The past can hurt.
But the way I see it, you can either run from it or learn from it.
Rakifi - The Lion King

ACEA EXECUTIVE 2017 – 2018

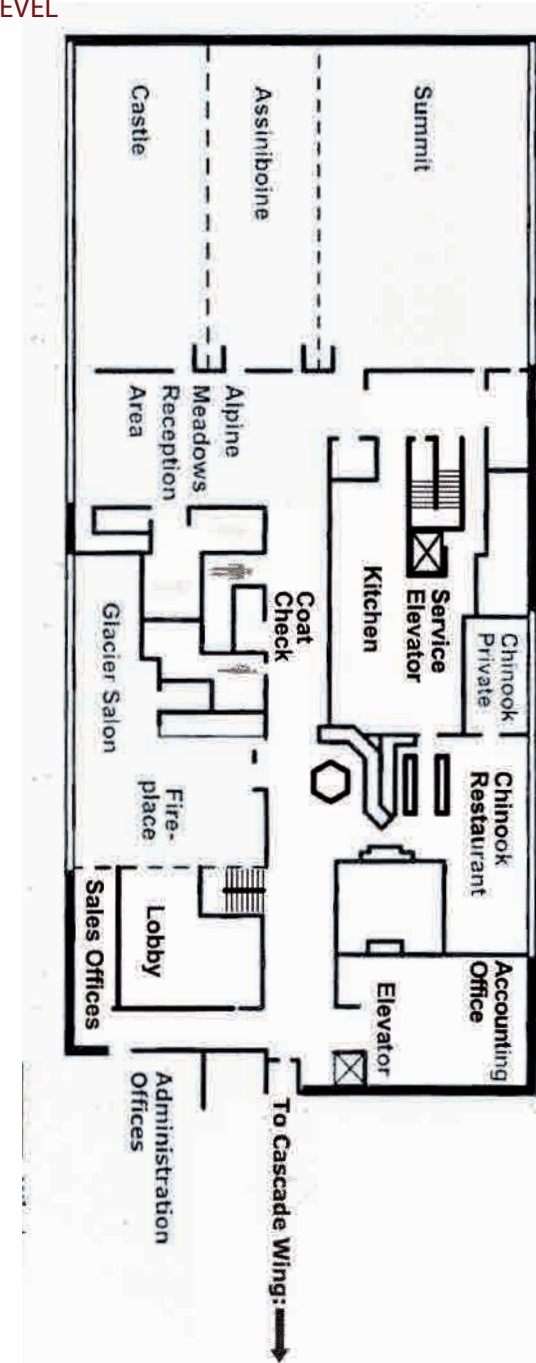
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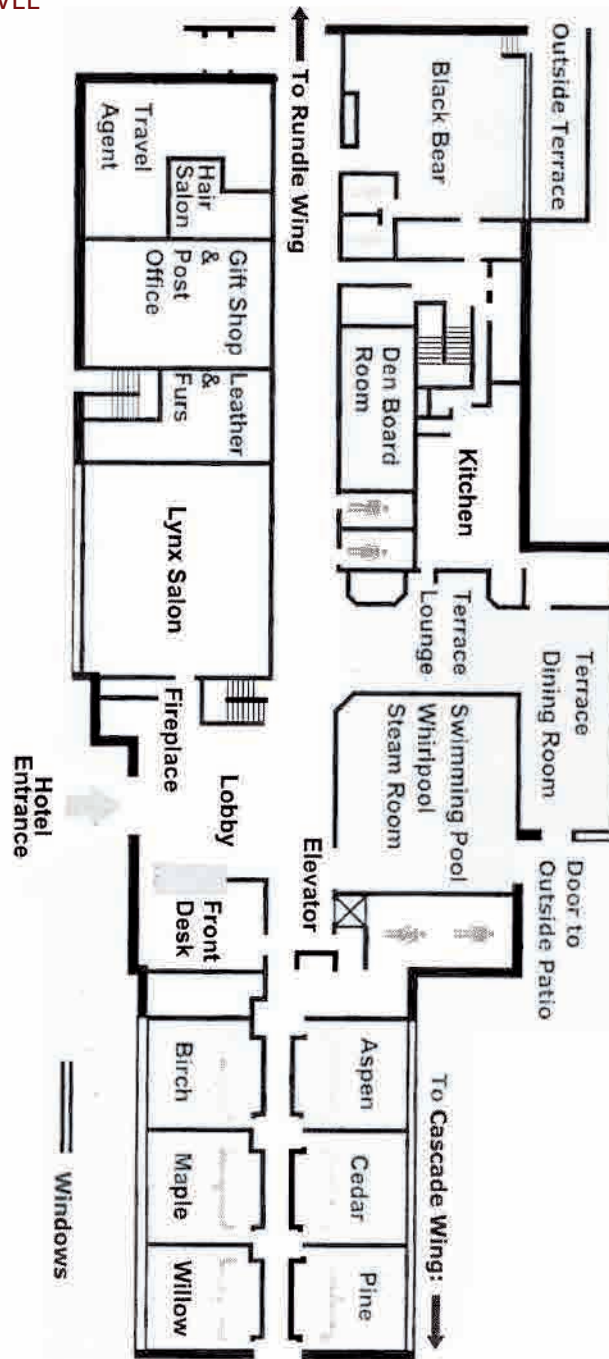
BANFF PARK LODGE

MEZZANINE LEVEL



BANFF PARK LODGE

MAIN LEVEL



SCHEDULE - 2018 ACEA CONFERENCE LEADERSHIP: LIVE & LEARN

WEDNESDAY	4:00 – 6:00 pm	Registration
FEBRUARY 28	5:30 – 6:15 pm	Cocktails
	6:15 – 6:45 pm	Welcome and Opening Address Blessing - Walter MacDonald White Bear
	6:45 – 8:00 pm	Banquet – Summit Room
	8:00 - Midnight	Black Bear Room - Networking
THURSDAY	7:00 – 8:30am	Breakfast – Glacier Salon
MARCH 1	8:30 – 10:00 am	Roger Brown In the Unlikely Event
	10:00– 10:15 am	Break
	10:15 – 11:45 am	Iman Gatti Shifting Perceptions and Shaping Lives
	11:45 – 1:00 pm	Lunch – Glacier Salon
	1:00 – 2:30 pm	Carolyn Eggleston & Thom Gehring Connecting Correctional Education Theory and Practice
	2:30 – 2:45 pm	Break
	2:45 – 3:30 pm	Carolyn Eggleston & Thom Gehring Connecting Correctional Education Theory and Practice
	3:30 – 3:45 pm	Break
	3:30– 4:30 pm	Kelly Fagan & Kerry Sauve (Split Session) Alberta Corrections Peer Support Program Understanding Gangs: A Law Enforcement Perspective
Free Evening in Banff for Dinner		
FRIDAY	7:00 – 8:30 am	Breakfast – Glacier Salon
MARCH 2	8:30 – 9:30 am	Keith Seel Walking Beside: Reflections on Indigenization
	9:30– 9:45 am	Break
	9:45 – 10:45 am	Darcy Pennock Tactical Communications
	10:45– 11:00 am	Break
	11:00 – 12:00 pm	Darcy Pennock Tactical Communications
	12:00- 12:15 pm	Lunch

We, the ACEA board members and conference presenters, respectfully request that you arrive and find your seats before each session begins. This will allow a better, interruption-free experience for us all.

PRESIDENT'S REMARKS

I'd like to extend a warm welcome to our distinguished guests, colleagues and friends. On behalf of the Alberta Correctional Education Association, it is my pleasure to welcome you all to our 32nd annual conference "Leadership: Live & Learn".

I have said it before and I will say it again that none of us are perfect, but that doesn't mean that we stop learning or trying to better ourselves. Often the difference between failure and success is simply just giving up. Those incarcerated lose their ambitions, their confidence and sometimes their passion. How can we make sure that, when they are released, prisoners are rehabilitated and useful to their communities? It is our job to energize and motivate them.



True leadership is the ability to influence the people around you so that they achieve better results. John F. Kennedy once said that "Leadership and learning are indispensable to each other." We are here today to learn, to expand our knowledge so that we can teach those around us that they do have options and give them the educational tools they need to achieve success - ultimately giving them the skills and self confidence so they do not repeat the mistakes that they have made.

Correctional education and programming works. There is certainly a correlation between recidivism rates and the levels of education and programming offered to those incarcerated. I am certain you will find the next few days highly enlightening, productive and informative. Our speakers will energize you. By sharing our knowledge and expertise, we can make a difference.

Finally, this conference is a special one for me. I have been very privileged to be a part of the ACEA since 2011 including the honor of being the President for the last 6 years; however, this is my last year as President. I want to take this opportunity to say thank you to everyone within the ACEA, especially the board members.

The ACEA continues to be dynamic and active, determined each year to bring the best conference to you. We know the coming years will be demanding and challenging, testing our strength, patience and resolve. But it is our vision, dedication, and engagement that will be the key to our success. On behalf of the ACEA, I thank everyone for their continued support and dedication. I look forward to chatting with many of you throughout the next few days.

Sincerely,
Jamie Barrow
ACEA President

Session Overview:

In 2015 the Truth and Reconciliation Commission (TRC) released 94 Calls to Action. These represent the steps needed to redress the legacy of Residential Schools and advance the process of reconciliation. Bow Valley College began work based on the 7 Sacred Teachings – love, respect, courage, honesty, wisdom, humility, and truth – to respond to the Calls to Action. Specifically we wanted to create organizational and program change to reduce the barriers to post-secondary education and to incorporate Indigenous culture in our programs. After nearly three years of work to achieve this, we have learned several important lessons. It is the hope of this workshop to share our learnings with others to further the efforts towards reconciliation.

Friday, March 2, 9:45am – 10:45am & 11:00am - 12:00pm

TACTICAL COMMUNICATION

Darcy Pennock

Darcy Pennock was certified as a Verbal Judo instructor by the University of North Florida in 1999. Darcy provided tactical communications training to staff and students at the University of Alberta for the following 6 years. In 2005, Darcy was appointed Director, Verbal Judo Canada. Today, Darcy also travels from coast to coast providing Verbal Judo courses to all levels of government, law enforcement, educators, and healthcare professionals. He also travels extensively across the Yukon, NWT and Nunavut. Under Darcy's direction, Verbal Judo Canada now has offices in Edmonton, Ontario, Atlantic Canada, and shortly Quebec. Darcy received a Police Science diploma from MacEwan University in 1987 and then graduated from the University of Alberta in 1992 with a B.A. (Criminology) degree. Darcy has worked as a Peace Officer for twenty years. He currently resides in Edmonton with his wife and three children (and a dog named Buddy).



Session Overview:

Verbal Judo is a tactical communications course that stresses the importance of the professional mindset, removing the negative emotions that derail most difficult encounters and replacing them with a delivery style that is designed to defuse even the most challenging interactions. We offer tactics that have been demonstrated to be effective even under the most extreme circumstances. Our training is designed to inspire and empower our audiences to rise to the occasion in order to engage the most challenging contact with dignity and style.

Thursday, March 1, 3:45pm - 4:30pm

UNDERSTANDING GANGS: A LAW ENFORCEMENT PERSPECTIVE

Kerry Suave

Kerry is a veteran Correctional Peace Officer with over 20 years of front line experience working with gang members. Part of his portfolio is providing gang prevention and intervention programs to the youth incarcerated in the facility where he works. A second service Kerry provides is facilitating gang awareness training for community partners, law-enforcement and the public. Kerry has also spoke on gangs at numerous national and international conferences on gangs and youth crime.



Session Overview:

The presentation focuses on the circumstances and social factors that pre-dispose some young people to become involved in gangs. Discussion centers around best practices for implementing programs focused on prevention, intervention, and re-integration after exiting gangs. The presentation also focuses on identifying youth gangs in institutions and communities and explores the pre-incident indicators that youth may be being targeted for recruitment.

Friday, March 2, 8:30pm – 9:30pm

WALKING BESIDE: REFLECTIONS ON INDIGENIZATION

Keith Seel

Dr. Keith Seel is the Dean of the Centre for Excellence in Foundational Learning at Bow Valley College. He is responsible for all of the academic upgrading programs, covering the K-12 span, for adults looking to improve their skills. Keith is part of the leadership team working on an Indigenization strategy for the College. As well, he has been engaged in the processes to improve Aboriginal Upgrading courses and to create relationships with Indigenous post-secondary institutions in Alberta.



Formerly, he was the Director of the Institute for Nonprofit Studies at Mount Royal University and worked in the nonprofit sector. Earlier in his career, Keith taught at the Calgary Young Offender Centre for four years and was a member of the Alberta Correctional Educators Association.

CONFERENCE SESSION INFORMATION

Thursday, March 2, 8:30 am – 10:00 am

IN THE UNLIKELY EVENT

Roger Brown

Roger spent 36 years in the RCMP and retired as the commanding officer for the province of New Brunswick. His career took him across Canada and abroad where he worked in a variety of disciplines: General Duty, Federal Enforcement, Drug Enforcement, Academics, Human Resources and VIP Protection.



Roger was vested as an Officer of the Order of Merit, a recipient of the Michelle Comeau Award for Leadership and recently named as one of Canada's 150 Difference Makers for Mental Health.

He and Deborah Ann spend their time between their retirement home in New Brunswick, their family home in Cape Cod and aboard their 37ft Lord Nelson Victory Tug.

Session Overview:

We are all faced with challenges in both our professional and personal lives. Often, our decisions are far reaching and affect not only ourselves but also those close to us and those we serve.

There is a critical component to the leadership required to deal with these events. It's time to change our focus.

Thursday, March 1, 10:15am - 11:45am

SHIFTING PERCEPTIONS AND SHAPING LIVES

Iman Gatti

Iman Gatti was born and raised in Edmonton, Alberta to immigrant parents who moved to Canada from Tunisia, North Africa. She is a first generation Canadian and extremely proud of her heritage and the opportunity her parents have given her by immigrating to Canada to raise their family.

Two months before her seventh birthday, Iman witnessed her father brutally murder her mother. Iman's father was sentenced to 25 years in prison and Iman was put into foster care. She spent the next 12 years living with four different families in 10 different homes and attended 10 different schools.



Throughout her life, Iman has suffered deeply from Post-Traumatic Stress Disorder (PTSD), Depression and Anxiety. These conditions were magnified by the physical, sexual and emotional abuse she endured while in foster care.

Upon reaching adulthood, Iman knew she needed to make a choice to either allow her circumstance to rule her or to create the fulfilled life she desperately longed for. After investing in years of education, therapy, counseling and coaching, Iman has been able to create a life filled with success, happiness, abundance, gratitude and forgiveness.

Iman has studied with her mentor and friend, Gabrielle Bernstein and completed her Spirit Junkie Masterclass Levels 1 & 2. She is also a Gabrielle Bernstein Referral Coach. She holds a Courageous Living Coaching Certification and is a Certified Grief Recovery Specialist with the Grief Recovery Institute.

Today, Iman is a transformational speaker, empowerment trainer, published author and Certified Grief Recovery Specialist. Her memoir, "Cracked Open – Never Broken" will be available November 2017. Through sharing her own story of trauma and triumph she hopes to inspire the lives of others and spark the possibility for greatness that lies within us all.

Session Overview:

Based in her memoir, "Cracked Open – Never Broken" Iman's talk will share her own story of trauma and triumph. Through this, she hopes to inspire the lives of others and spark the possibility for greatness that lies within us all.

Thursday, March 2, 1:00pm - 2:30pm & 2:45pm - 3:30pm

CONNECTING CORRECTIONAL EDUCATION THEORY AND PRACTICE

Carolyn Eggleston and Thom Gehring



Professor Emeritus Carolyn Eggleston has a Ph.D. in Urban education with an emphasis in Correctional Education. She worked as an academic diagnostician, principle, and statewide supervisor in prisons in Virginia. Dr. Eggleston coordinated a master's degree for special educators working in prisons in New

York and has been as a faculty member at CSUSB since 1991. She, along with her husband, Dr. Thom Gehring, created the Centre for the Study of Correctional Education. Dr. Eggleston has authored and/or coauthored over 55 articles and book chapters. She co-authored 2 books on correctional education. For the past 10 years she has been involved in reentry work for returning prisoners. She administers parolee reentry multi service centres called the Cal State Reentry Initiative.

Thom Gehring, Ph.D. (dissertation in correctional education), professor emeritus, began teaching in a New Jersey prison in 1972, and has worked continuously since then in several U.S. states, with consultations in many other states and abroad. Thom also served as a counselor, assistant superintendent of schools, researcher (93 articles, 5 books), and program evaluator. Along with his wife, Carolyn Eggleston Ph.D., He served as a founding director of the Centre for the Study of Correctional Education at California State University, San Bernardino, and helped establish a system of parolee schools around San Bernardino. They both serve on the Journal of Prison Education and Reentry Executive Board.

Session Overview:

This presentation will:

1. Summarize some of the principles of the Hidden Heritage of prison reform and prison education
2. Provide examples of how those principles have worked in everyday experiences in correctional education and in a current re-entry system in California
3. Describe organizational principles and practices for education programs inside prisons, and describe how to put correctional educators in charge of educational decisions.
4. Provide instructional principles, techniques, tips and tricks for helping confined students take more responsibility for their own education through use of

Thursday, March 1, 3:45pm - 4:30pm

ALBERTA CORRECTIONS PEER SUPPORT PROGRAM

Kelly Fagan

Kelly has spent over 30 years in Corrections and has worked in both Adult and Young Offender Centers. Kelly started my Career in 1986 at the Edmonton Remand Center as a correctional officer and his career took him to the Edmonton Young Offender Center, the new Edmonton Remand Center and finally to the Fort Saskatchewan Correctional Center. In his 30 years in corrections, Kelly has worked in a variety of roles including Correctional Service Worker, Tactical Team Leader, Assistant Deputy Director and now, finally, Deputy Director of Operations. In 2013, while at the new Edmonton Remand Center, Joe Burrows and Kelly saw the need for a program to help staff members in their time of need. This was the catalyst for the Corrections Peer Support Program.

Session Overview:

The development and implementation of the Peer Support Program for Alberta Corrections, the need for the program and the current mental health challenges that Correctional staff and other First Responder will face in their career will be discussed in this presentation. Additionally, attendees will learn what Alberta Corrections is doing to help face these challenges.